0 L V V L R Q 6 W D W H P H Q W

To empower all students to be successful through rigorous, engaging and intentional instruction.

9 L V L R Q

Learning today to lead tomorrow.

Vcdng"qh"Eqpvgpvu

Tgxkugf1Crrtqxgf‹"Crtkn"6."4245

Fgoqitcrjkeu"Uwooct{

Qwt"uejqqn"jcu"c"rqrwncvkqp"qh"cdqwv"3672"uvwfgpvu"vjcv"ugtxgu"8vj"/"34"itcfgu0"Yg"ctg"c"pgkijdqtjqqf"uejqqn"vjcv"cnuq"ugtxgu"uvwfgpvu"htqo"qvjgt"rctvu"qh"Hqtv"Yqtvj0"Ewttgpvn{"qwt"uvwfgpv"rqrwncvkqp"eqpukuvu"qh‹

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Chtkecp"Cogtkecp‹:'

Jkurcpke‹"66 '

Cukcp‹"4'

Cogtkecp"Kpfkcp"qt"Cncumc"Pcvkxg‹"4'

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Qvjgt"itqwru"vjcv"yqtm"tgiwnctn{"cpf"ghhgevn{"ctg‹

Rtqhguukqpcn"Ngctpkpi"Eqoowpkvkgu"hqt"Ocvj."Gpinkuj."Uekgpeg."Uqekcn"Uvwfkgu"cpf";vj"itcfg

Okffng"uejqqn"cpf"jkij"uejqqn"uvwfgpv"eqwpekn"eqpvkpwgu"vq"itqy"kp"kvu"cfxkuogpv"vq"vjg"rtkpekrcn

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Rtqdngo"Uvcvgogpvu"Kfgpvkh{kpi"Fgoqitcrjkeu"Pggfu

Problem Statement 1 (Prioritized): 7th and 8th grades make up the greatest number of discipline referrals. **Root Cause:** Students are not regularly provided engaging lessons that can sustain their attention on content for the 90 minute blocks of time.

Problem Statement 2: Male students make up more than double the discipline infractions of female students. **Root Cause:** Students are not regularly provided engaging lessons that can sustain their attention on content for the 90 minute blocks of time.

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Uvwfgpv cejkgxgogpv crrgctu vq dg vcmkpi cp wrvtgpf hqt vjg 44/45 uejqqn {gct0 Yg ctg ujqykpi uqog itqyvj hqt cnn eqpvgpv ctgcu kpenwfkpi Cnigdtc 30 EEOT tcvg ku rtqlgevgf vq jcxg itqyp eqpukfgtcdn{ htqo vjg rtgxkqwu {gct0 Uvwfgpvu ugtxgf d{ Urgekcn gfwecvkqp uvtwiing oqtg vjcp qvjgt rqrwncvkqpu0 Uvwfgpv ukrrkpi ku ujqykpi cu cp kuuwg cpf tqcfdnqem vq ngctpkpi0

Uvwfgpv Ngctpkpi Uvtgpivju

Ftqrqwv tcvg ku 2 '

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:vj itcfg uqekcn uvwfgpvu rgthqtocpeg ku tcpmgf vqr kp vjg fkuvtkev

8vj itcfg ocvj ku tcpmgf cu vjg vqr pgkijdqtjqqf eco rwu kp vjg fkuvtkev

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:vj itcfg uekgpeg qwvueqtgf ocp{ urgekcnv{ eco rwugu

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Rtqdngo Uvcvgogpv 3: :vj itcfg tgcfkpilGNC cejkgxgogpvlitqyvj ku nqy """Tqqv Ecwug< Vgcejgt vwtpqxgt yjkej tguwnvgf kp nguu swcnkhkgf uwduvkvwvg vgcejgt kp ejctig qh vjg encuu hqt vjg tgockpfgt qh vjg {gct"

Rtqdngo Uvcvgogpv 4 *Rtkqtkvk|gf+< Gpinkuj K cpf KK cejkgxgogpv ku nqy """Tqqv Ecwug< Ncem qh hqewu qp VGMU gzrnqtcvkqp. tgcevkqp rncppkpi cpf tguwnvu tgxkgy "

Rtqdngo Uvcvgogpv 5 *Rtkqtkvk|gf+< Uvwfgpvu ctg pqv cejkgxkpi xgt{ jkij qp vguvu qwvukfg qh GQE gzco u nkmg<RUCVlCEVlUCVlVUK"""Tqqv Ecwug< Pqv gpqwij gzvgpukqp cevkxkvkgu

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Vjku rcuv {gct yg korngogpvgf Urtkpidqctf hqt jkij uejqqn ocvj

Ceewtcvg cvvgpfcpeg tgrqtvkpi dgecog c uvtqpigt rtkqtkv{

Yg ctg eqpvkpwkpi qwt rtqitcou qh uvwf{ hqt CR Ecruvqpg cpf qwt Vgcejkpi cpf Ngctpkpi uvcpf

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Yg dgicp wukpi vwqtkpi jqwtu hqt cvvgpfcpeg tgeqxgt{ vq oczkok|g uvwfgpv qrrqtvwpkvkgu

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3ULRULW\ 3UREOHP 6WDWHPH

Rtqdng o "Uvcvg o gpv"**3**< Yg"jcxg"uggp"c"ftcocvⁱe"ftqr"kp"QpTcoru"gptqⁿ o gpv"hqt"vjg"wreqokpi"{gct0

Tqqv"**Ecwug**"**3**< Uvwfgpvu"fqp)v"mpqy"yjcv"vjg{"ctg"igvvkpi"kpvq"cpf"oc{"pqv"dg"rtgrctgf0

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Rtqdng o "Uvcvg o gpv"**4**< EEOT"tcvg"ku"cv":7'

Tqqv"**Ecwug**"**4**< Ncem"qh"hqewu"qp"fcvc"cpf"rncppkpi"/"ocmkpi"EEOT"c"nqygt"rtkqtkv{

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Rtqdng o "Uvcvg o gpv"**5**< RNE"oggvkpiu"igv"ecpegnngf"qhvgp"yjkej"igvu"kp"vjg"yc{"qh"itqykpi"vgcejgtu"ghhkece{0

Tqqv"**Ecwug**"**5**< Vgcejgtu"ctg"dgkpi"rwnngf"vq"eqxgt"qvjgt"vgcejgt"cdugpegu"vjcv"ctg"pqv"eqxgtgf"d{"uwduvkvwvgu0

Rtqdng o "Uvcvg o gpv"**5**"**Ctgcu**< Uejqqn"Rtqeguugu"("Rtqitcou

Rtqdng o "Uvcvg o gpv"**6**< Gpinkuj"K"cpf"KK"cejkgxgogpv"ku"nqy

Tqqv"**Ecwug**"**6**< Ncem"qh"hqewu"qp"VGMU"gzrnqtcvkqp."tgcevkqp"rncppkpi"cpf"tguwnvu"tgxkgy

Rtqdng o "Uvcvg o gpv"**6**"**Ctgcu**< Uvwfgpv"Ngctpkpi

Rtqdng o "Uvcvg o gpv"**7**< 9vj"cpf":vj"itcfgu"ocmg"wr"vjg"itgcvguv"pwodgt"qh"fkuekrnkpg"tghgttcnu

Tqqv"**Ecwug**"**7**< Uvwfgpvu"ctg"pqv"tgiwnctn{"rtqxkfgf"gpicikpi"nguuqpu"vjcv"ecp"uwuvckp"vjgkt"cvvgpvkqp"qp"eqpvgpv"hqt"vjg";2"okpwvg"dnqemu"qh"vkog0

Rtqdng o "Uvcvg o gpv"**7**"**Ctgcu**< Fgoqitcrjkeu

Rtqdng o "Uvcvg o gpv"**8**< Dcugf"qp"hggfdcem."vgcejgtu"igpgtcnn{"fq"pqv"hggn"uwrrqtvgf"ykvj"uvwfgpv"fkuekrnkpg0

Comprehensive Needs Assessment

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Student Achievement Domain
- Student Progress Domain

- Cwgpfcpeg"fcvc
- Fkuekrnkpg"tgeqtfu

Go rnq{gg"Fcvc

- Rtqhguukqpcn"ngctpkpi"eqo owpkvkgu"*RNE+"fcvc
- Eco rwu"ngcfgtujkr"fcvc
- Eco rwu"fgrctvo gpv"cpflqt"hcewnv{"o ggvkpi"fkuewuukqpu"cpf"fcvc
- Gxcnwcvkqp*u+"qh"rtqhguukqpcn"fgxgnqro ogpv"ko rngo gpvcvkqp"cpf"ko rcev
- V/VGUU"fcvc

RctgpvlEqo owpkv{"Fcvc

- Rctgpv"gpicigo gpv"tcvg

Uwrrqtv"U{uvgo u"cpf"Qvjgt"Fcvc

- Qticpk|cvkqpcn"uvtwevwtg"fcvc
- Rtqeguugu"cpf"rtqegfwtgu"hqt"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitco "ko rngo gpvcvkqp
- Eqo owpkecvkqpu"fcvc
- Ecrcekv{"cpf"tguqwtegu"fcvc
- Dwf igvlgpvkvngo gpvu"cpf"gzrgpfkvwtgu"fcvc

' L V W U L F W   * R D O V

Tgxkugf1Crrtqxgf<"Crtkn"6."4245

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade level benchmark in reading on PSAT from 54% to 60% by May 2024.

Increase the percentage of African American students on our campus achieving 'meets' on STAAR from 45% to 50% by May 2024.

Gxcnwcvkqp"Fcvc"Uqwtegu< EKR"Eq o rcpkqp"Fcvc

We will utilize the Freshman Success Team to monitor both students that are on and off track in order to identify the level of needed supports to ensure individual student success

Uvtcvgi{)u"Gzrgevgf"Tguwnv1K o rcev< Vjgtg"ykn"dg"c"37 ' "ftqr"kp"fkuekrnkpg"tghgttcnu
Kpetgcug"qh"htguj o cp"uweeguu"qp"vjg"RUCV"tgcfkpi"kpfkecvqt"htq o "76 ' "vq"82 '

Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< ;vj" I tcfg"Uvwfgpvu."Htguj o cp"vgcejgtu."htguj o cp"uweeguu"eqcej."RUUU

Vkvng"K<
406."408
"/"**VGC"Rtkqtkvkgu<**
Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj

Rtqdng o "Uvcvg o gpvu< Fg o qitcrjkeu 3

Cevkqp"Uvgr"3"Fgvcknu	Tgxkgyu
Cevkqp"Uvgr"3< Yggmn{"Htguj o cp"Vgc o " o ggvkpiu"yknl"dg"jgnf"vq"tgxkgy "uvwfgpv"rtqitguu."vgcejgt"ghhkece{."uvwfgpv"pggfu cpf"rctgpvlhc o kn{"eqpvcev	

Cevkqp"Uvgr"4"Fgvcknu	Tgxkgyu
Cevkqp"Uvgr"4< Cvvgpf"Uwo o gt"Kpuvkvwvg **Kpvgpfgf"Cwfkgpeg**< ;vj"itcfg"vgcejgt **Rtqxkfgt"1"Rtgugpvgt"1"Rgtuqp"Tgurqpukdng**< CXKF **Fcvg*u+"1"Vk o ghtc o g**< Uw o o gt"4246 **Eqnncdqtcvkpi"Fgrctv o gpvu**< CXKF **Fgnkxgt{"Ogvjqf**< Eqphgtgpeg	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English I from 71% to 75% by May 2023.

Increase the percentage of Hispanic students from 68% to 71% by May 2024.

Gxcnwcvkqp Fcvc Uqwtegu< UVCCT Gpinkuj 3 GQE tguwnvu cpf dgpejoctmu

Improve the quality of tier 1 instruction in English I through the focused effort on quality student engagement, student voice and classroom culture

Uvtcvgi{)u Gzrgevgf TguwnvlK o rcev< Kpetgcugf UVCCT rgthqtocpeg hqt cnn uvwfgpv itqwru0

Uvchh Tgurqpukdng hqt Oqpkvqtkpi< Cuuv0 rtkpekrcn qxgt GNC. Htgujocp Uweeguu Eqcej cpf fcvc cpcn{uv

Vkvng K<
406. 407. 408
"/ **VGC Rtkqtkvkgu**<
Dwknf c hqwpfcvkqp qh tgcfkpi cpf ocvj
"/ **Vctigvgf Uwrrqtv Uvtcvgi{** "/ **Tguwnvu Ftkxgp Ceeqwpvcdknkv{**

Rtqdng s Tguvgtu yjq ueqtg c vq **9**

	"	"	"	"
Fcvg*u+"1"Vk o ghtc o g< Chvgt"tgiwnct"uejqqn"jqwtu"vjtqwijqwv"vjg"uejqqn"{gct **Fgnkxgt{"Ogvjqf**< U o cnn"itqwr"vwvqtkpi"itqwru **Hwpfkpi"Uqwtegu**< hwpfu"vq"rc{"vgcejgtu"/"UEG"*3;;"RKE"46+"/"3;;/33/8338/223/293/46/465/222222/"/"&7.6:3				

0%.... Pq"Rtqitguu	Ceeq o rnkujgf	➡ EqpvkpwglOqfkh{	✖ Fkueqpvkpwg

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Rtqdng o "Uvcvgogpv"3< 9vj"cpf":vj"itcfgu" o cmg"wr"vjg"itgcvguv"pw o dgt"qh"fkuekrnkpg"tghgttcnu"""**Tqqv"Ecwug**< Uvwfgpvu"ctg"pqv"tgiwnctn{"rtqxkfgf"gpicikpi"nguuqpu"vjcv"ecp"uwuvckp"vjgkt"cvvgpvkqp"qp"eqpvgpv"hqt"vjg";2" o kpwvg"dnqemu"qh"vk o g0""

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English II from 72% to 75% by May 2024.

Increase the percentage of Hispanic Students meeting standard on the STAAR EOC from 63% to 65% by May 2024.

Gxcnwcvkqp Fcvc Uqwtegu< UVCCT 4245

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Action Step 2 Details	Reviews
Cevkqp Uvgr 2 Fgvcknu	

Cevkqp"Uvgr"4< Rwtejcug"oqtg"jkij"kpvgtguv"tgcfkpi"ocvgtkcnu"hqt"uvwfgpvu"cpf"ocmg"vjgo"cxckncdng"hqt"uvwfgpvu0

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    Hwpfkpi"Uqwtegu< Hwpfu"vq"rwtejcug"dqqmu"/"Vkvng"K"*433+"/

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Rtqdㅣgo Uvcvgogpv 5< Uvwfgpvu ctg pqv cejkgxkpi xgt{ jkij qp vguvu qwvukfg qh GQE gzcou nkmg< RUCVlCEVlUCVlVUK""" **Tqqv Ecwug**< Pqv gpqwij gzvgpukqp cevkxkvkgu vq rtgrctg uvwfgpvu hqt uweeguu qp vjg RUCVlCEVlUCVlVUK""

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 80% to 85% by May 2024. And the percentage of Hispanic students from 72% to 80% by May 2024.

Gxcnwcvkqp"Fcvc"Uqwtegu< Dgpejoctmu"cpf"GQE"tguwnvu

Provide systematic, on-going feedback and coaching to improve quality Tier 1 instruction in all content are for all students

Uvtcvgi{)u"Gzrgevgf"Tguwnv/Kompact< Kpetgcugf"cejkgxgogpv"ueqtgu"kp"Cnigdtc"3"GQE"ueqtgu"hqt"cnn"uvwfgpvu0

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Vkvng"K<
406."407."408
"/"**VGC"Rtkqtkvkgu**<
Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj

Rtqdngo"Uvcvgogpvu< Uvwfgpv"Ngctpkpi 4

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Rtqdngo Uvcvgogpv 4: Gpinkuj K cpf KK cejkgxgogpv ku nqy   **Tqqv Ecwug:** Ncem qh hqewu qp VGMU gzrnqtcvkqp. tgcevkqp rncppkpi cpf tguwnvu tgxkgy

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 57% to 80% by May 2024.
Increase the percentage of African American students from to   by May 2024

Gxcnwcvkqp Fcvc Uqwtegu: EEOT vtcemgt cpf eqo rcpkqp fcvc

PSSS and the counseling staff to plan for and ensure at least one pathway per student.

Uvtcvgi)u Gzrgevgf TguwnvlK o rcev: Kpetgcug rgtegpvcig qh cnn uvwfgpvu o ggvkpi EEOT kp 34 itcfg

Uvchh Tgurqpukdng hqt Oqpkvqtkpi: RUUU cpf Ngcf Eqwpugnqt

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" / " **VGC Rtkqtkvkgu**:
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			Pqx	Lcp	Oct	Lwpg
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	0%….					

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 9 students "On Track" from 91% to 92% by May 2024. Increase the percentage of Hispanic student identified as 'on-track' from 91% - 92%

Gxcnwcvkqp"Fcvc"Uqwtegu< D0C0I0"Fcvc

Freshman success initiative will monitor all 9th grade students' attendance, grades and discipline to ensure students are on track to graduate.

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Vkvng"K<
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"/"**VGC"Rtkqtkvkgu**<
Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj."Eqppgev"jki j"uejqqn"vq"ectggt"cpf"eqnng ig

Rtqdng o "Uvcvg o gpvu< Uejqqn"Rtqeguugu" ("Rtqitc o u 4

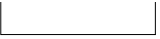| Cevkqp"Uvgr"3"Fgvcknu	Tgxkgyu

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   Kpvgpfgf"Cwfkgpeg< ;vj I tcfg"Vgcejgtu
   Rtqxkfgt"1"Rtgugpvgt"1"Rgtuqp"Tgurqpukdng< Htguj o cp"Uweeguu"Eqcej
   Fcvg*u+"1"Vk o ghtc o g< Yggmn{
   Fgnkxgt{"Ogvjqf< Oggvkpi	

Rtqdngo "Uvcvgogpv"4: EEOT"tcvg"ku"cv":7 ' """

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 94% to 96% by May 2023.

Gxcnwcvkqp"Fcvc"Uqwtegu< Itcfgu."EKR"eqo rcpkqp"fcvc

Improve high quality, rigorous Tier 1 instruction in Algebra to refocus on increased student centered practices and classroom culture

Uvtcvgi{)u"Gzrgevgf"Tguwnv1Ko rcev< Kpetgcug"Cnigdtc"3"rcuukpi"tcvg

Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< Htgujo cp"Uweeguu"Eqcej."Cuuv0"Rtkpekrcn"qxgt"Ocvj

Vkvng"K<
408

Rtqdngo "Uvcvgo gpvu< Uejqqn"Rtqeguugu"("Rtqitcou 5

Cevkqp"Uvgr"3"Fgvcknu		Tgxkgyu		
Cevkqp"Uvgr"3< Rtqxkfg"rtqhguukqpcn"fgxgnqro gpv"kp"nguuqp"fgukip"vjcv"gpicigu"tgnwevcpv"ngctpgtu0		o cvkxg		Uw
Go cvkxg
Kpvgpfgf"Cwfkgpeg< Cnigdtc"3"vgcejgtu."HUE		cp	Oct	Lwpg
Rtqxkfgt"1"Rtgugpvgt"1"Rgtuqp"Tgurqpukdng< Cuuv0"Rtkpekrcn."HUE.		"	"	"
Fcvg*u+"1"Vko ghtco g< Vjtqwijqwv"falm"ugo guvgt				
Fgnkxgt{"Ogvjqf< Rtqhguukqpcn"fgxgnqro gpv				

Cevkqp"Uvgr"4"Fgvcknu		Tgxkgyu
Cevkqp"Uvgr"4< Rtqxkfg"nkhg"umknnu"encuugu"ykvj"gfwecvkqpcn""cpf"nkhg"umknn"o cvgtkcnu"pggfgf"vq"o ggv"vjg"xctkqwu"ngctpkpi"pggfu kp"vjgkt"encuugu0		
Kpvgpfgf"Cwfkgpeg< Uvwfgpvu"kp"ugnh"eqpvckpgf"encuutqoo u		
Rtqxkfgt"1"Rtgugpvgt"1"Rgtuqp"Tgurqpukdng< TKUG"vgcejgtu		
Fcvg*u+"1"Vko ghtco g< Cnn"rwtejcugu"eqo rngvgf"d{"vjg"gpf"qh"Qevqdgt"4245		
Hwpfkpi"Uqwtegu< Gfwecvkqpcn o cvgtkcnu"/"URGF"*3;;"RKE"45+"/ "/"&8.222."Nkhg"Umknn"gswko gpv"/URGF"*3;;"RKE"45+ "/"/"&6.7 O		
E %O O KE"45+		

Rtqdng o "Uvcvg o gpv"5‹

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 11 and 12 students who meet SAT or ACT criteria for CCMR from 10% to 15% by May 2024.

Improve teacher knowledge and fluency using ACT/SAT preparation , teaching formats, curriculum alignment and rigor expected during students junior year to expose students prior to testing dates

Uvtcvgi{)u"Gzrgevgf"Tguwnv< kpetgcugf"CEVlUCV"uweeguu"hqt"cnn"uvwfgpvu

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 20% to 15% by May 2024.

Develop a comprehensive attendance plan that monitors student daily attendance, targeting chronically absent students

Uvtcvgi{)u"Gzrgevgf"TguwnvlK o rcev< Kpetgcugf"cvvgpfcpeg

Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< Cvvgpfcpeg"Engtm."HUE."Uvc{kp"Uejqqn"Eqqtfkpcvqt"cpf"Cnn"Cuuv0"Rtkpekrcnu

Vkvng"K<
4106
"/"**VGC"Rtkqtkvkgu**<
Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"o cvj

Rtqdng o "Uvcvgo gpvu< Fg o qitcrjkeu 3

Cevkqp"Uvgr"3"Fgvcknu		Tgxkgyu			
Cevkqp"Uvgr"3< Rtqxkfg"qrrqtvwpkvkgu"hqt"uvfgpvu"vq"tgickp"etgfkv"yjgp"nquv"fwg"vq"cdugpegu0		**Hqt o cvkxg**			**Uw o o cvkxg**
Kpvgpfgf"Cwfkgpeg< Ejtqpkecn{"cdugpv"uvfgpvu		**Pqx**	**Lcp**	**Oct1**	**Lwpg**
Rtqxkfgt"1"Rtgugpvgr"1"Rgtuqp"Tgurqpukdng< Vgcejgtu"cpf"cf o kpkuvtcvkxg"vgc o 0		"	"	"	"
Fcvg*u+"1"Vk o ghtc o g< Hktuv"cpf"ncuv"itcfkpi"rgtkqf0					
Fgnkxgt{"Ogvjqf< Qwvukfg"uejqqn"fc{"ugcv"vk o g0					
Hwpfkpi"Uqwtegu< Hwpfu"vq"rc{"uvchh"hqt"uwrgtxkukqp"/"UEG"*3;;"RKE"46+"/"3;;/33/8338/223/293/46/465/222222/"/"&:.222					
0% Pq"Rtqitguu	Ceeqornkujgf	Eqpvkpwgl Oqfkh{	Fkueqpvkpwg		

Rtqdng o "Uvcvg o gpv"3< 9vj"cpf":vj"itcfgu o cmg"wr"vjg"itgcvguv"pwodgt"qh"fkuekrnkpg"tghgttcnu"""**Tqqv"Ecwug**< Uvfgpvu"ctg"pqv"tgiwnctn{"rtqxkfgf"gpicikpi"nguuqpu"vjcv"ecp"uwuvckp vjgkt"cvvgpvkqp"qp"eqpvgpv"hqt"vjg";2 o kpwvg"dnqemu"qh"vk o g0""

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 2 to 6 by May 2024.

Provide opportunities for students and families to engage in activities beyond the classroom curriculum.

Uvtcvgi{)u"Gzrgevgf"TguwnvlKo rcev< Hgygt"tghgttcnu

Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< Kpvgtxgpvkqp"urgekcnkuv."cfokpkuvtcvkxg"vgco."eqwpugnqtu."enwd"urqpuqtu

Vkvng"K<
408

Rtqdngo"Uvcvgogpvu< Fgoqitcrjkeu 3

Cevkqp"Uvgr"3"Fgvcknu			Tgxkgyu			
Cevkqp"Uvgr"3< Rtqxkfg"qrrqtvwpkvkgu""hqt"fcoknkgu"vq"gpicig"ykvj"vjg"uejqqn."vjgkt"ejknftgp"cpf"vjg"vgcejgtu"vjtqwij rtqxkfkpi"gxgpvu"hqt"vjgo"vq"rctvkekrcvg"kp"vjtqwijqwv"vjg"{gct0			**Hqtocvkxg**			**Uwooctkxg**
			Pqx	**Lcp**	**Oct**	**Lwpg**
Kpvgpfgf"Cwfkgpeg< Rctgpvu"cpf"hcoknkgu			"	"	"	"
Rtqxkfgt"1"Rtgugpvgt"1"Rgtuqp"Tgurqpukdng< Okffng"Uejqqn"eqwpugnqt"cpf"kpvgtxgpvkqp"urgekcnkuv						
Fcvg*u+"1"Vkoghtcog< Crrtqzkocvgn{"gxgp"rgt"oqpvj						
Eqnncdqtcvkpi"Fgrctvogpvu< Eqwpugnkpi						
Hwpfkpi"Uqwtegu< Tghtgujogpvu"/"Rctgpv"Gpicigogpv"/"433/83/86;;/26N/293/52/732/222222/46H32"/"&4.395						

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Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 27% to 20% by May 2024. Decrease the number of discipline referrals by school personnel for African American students from 39% to 30% by May 2024

Gxcn**wcvkqp**"**Fcvc**"**Uqwtegu**< HQEWU"Tgrqtvu

Redesign the discipline plan.

Uvtcvgi{)u"**Gzrgevgf**"**Tgu**u**w**n**vlK̅o rcev**< Hgy gt"kphtcevkqpu

Uvchh"**Tgurqpu**k**d**n**g**"**hqt**"**Oqp**k**vqtkpi**<

Rtqxkfgt"1"Rtgugpvgt"1"Rgtuqp"Tgurqpukdng< Cuuv0"Rtkpekrcnu

Fcvg*u+"1"Vkognhtcog<

				Vkvng"K"*433+			
Fkuvtkev Iqcn	Uejqqn Rgthqtocpeg Qdlgevkxg	Uvtcvgi{	Cevkqp Uvgr	Tguqwtegu"Pggfgf	Fguetkrvkqp	Ceeqwpv"Eqfg	Coqwpv
3	3	3	4	Eqphgtgpeg"Hggu	Vtcxgn"hqt"Vgcejgtu"cpf Fcvc"Cpcn{uku"*RF+	433/35/8633/26P/293/52/732/222222/46H32	&5.422022
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3	5	3	3	Hwpfu"hqt"rncppkpi"uguukqpu	Gzvtc"fwv{"hqt"uwoogt rncppkpi"*qhh"eqpvtcev fc{u+	433/35/8338/26P/293/52/732/222222/46H32	&3.222022
3	5	3	4	Hwpfu"vq"rwtejcug"dqqmu	Tgcfkpi"ocvgtkcnu"hqt nkdtct{"wug	433/34/854;/26P/293/52/732/222222/46H32	&36.622022
4	3	3	3	Vwvqtkpi"cpf"rtcevkeg"uguukqpu	Gzvtc"fwv{"rc{"hqt vwvqtkpi"chvgt"jqwtu *Vgcejgt+	433/33/8338/26P/293/52/732/222222/46H32	&8.422022
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5	6	3	3	Uwrrqtv"Ocvgtkcnu	Uwrrnkgu"cpf"ocvgtkcnu hqt"kpuvtwevkqpcn"wug	433/33/85;;/26P/293/52/732/222222/46H32	&37.222022
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						-1/"Fkhhgtgpeg	&2022
				UEG"*3;;"RKE"46+			
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Fkuvtkev Iqcn	**Uejqqn Rgthqtocpeg Qdlgevkxg**	**Uvtcvgi{**	**Cevkqp Uvgr**	**Tguqwtegu"Pggfgf**	**Fguetkrvkqp**	**Ceeqwpv"Eqfg**	**Cowpv**
						Uwd/Vqvcn	&35.6:3022
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						-1/"Fkhhgtgpeg	&2022
Rctgpv"Gpicigogpv							
Fkuvtkev Iqcn	**Uejqqn Rgthqtocpeg Qdlgevkxg**	**Uvtcvgi{**	**Cevkqp Uvgr**	**Tguqwtegu"Pggfgf**	**Fguetkrvkqp**	**Ceeqwpv"Eqfg**	**Cowpv**
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EVG"*3;;"RKE"44+							
Fkuvtkev Iqcn	Uejqqn Rgthqtocpeg Qdlgevkxg	Uvtcvgi{	Cevkqp Uvgr	Tguqwtegu"Pggfgf	Fguetkrvkqp	Ceeqwpv Eqfg	Coqwpv
					Uwd/Vqvcn		&36.79402
					Dwfigvgf"Hwpf"Uqwteg"Coqwpv		&36.79402

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Fort Worth
Independent School District
1882   125 YEARS   2007

Richard Per...nd, Principal

Title I Parent-Student-Teacher Co...

S...

The entire school staff will share the responsibility for improved stude... ... f... ... ...ill do the following:

- Hold parent/teacher conferences.
- Respond to parent concerns and quest... ...imely manner.
- Provide oppo... ...
- Respect the student, their parents and ...e dive... ... of the ... ...ool.

PARENT/...

I want my child to reach his/her full academic potential, therefore ... ...ill... ...following to support my child's learning:

- Have on-going communication with my child's school; including parent-teacher conferences and volunteering.
- See that my child attends school regularly and is ... ...tual.
- Support the school staff and respect cultural differences of o... ...
- Establish a time, schedule and place to ...work and check it regularly.
- Will help to make positive use of extracurricular time.

ST...

It is important that ...

- Come to school each day with my homework completed and have the supplies ... ...
- Always try to work to the best of my ability.
- Believe I ...
- Show respect for m... school, myself, other students and have cons...

Parent Signature   Date